

Student Name: [REDACTED]

Date of Birth: [REDACTED]

HR: [REDACTED]

Grade 4 Report Card

Teacher Name: [REDACTED]

Date of Report: 09/17/10



Walter J. Paton School

Phone [REDACTED]

Principal

Attendance as of 09/17/10

	T1	T2	T3
Absent	61	59	60
Tardies	0	0	0

<i>English/Language Arts</i>	T1	T2	T3
Reads fluently at grade level			
Understands new vocabulary			
Uses schema & evidence from the text to make inferences			
Locates information to answer questions			
Determines important parts in text			
Analyzes the meaning of poems and provides evidence from the text			
Plans & organizes writing			
Develops ideas and stays on topic			
Revises & edits writing			
Summarizes information			
Uses correct standard English mechanics			
Gives effective oral presentations			
<i>Science</i>	T1	T2	T3
Uses the skills of inquiry effectively			
Identifies what a mineral is and recognizes examples of a mineral			
Explains how minerals can be tested for different physical properties			
Explains how soil is formed, and recognizes its properties			
Identifies the three categories of rocks and how they were made			
Explains the differences between simple and complex machines			
Explains the relationship between simple machines and work			
Identifies tools and simple machines used for a specific purpose			
Solves a problem related to shelter, storage, and/or convenience			
Recognizes the properties of electricity			
Recognizes the properties of magnets			
Identifies the property of electrical and magnetic energy.			
Identifies various types of circuits			

PERFORMANCE LEVELS

4 = Advanced 2 = Progressing but Needs Improvement
 3 = Proficient 1 = Warning
 [REDACTED] = Not assessed this term

<i>Mathematics</i>	T1	T2	T3
Explain mathematical thinking both orally and in writing			
Estimates and uses results of number computations to 3 digits			
Knows multiplication facts through 10x10 and related division facts			
Adds and subtracts (up to 5 digits) accurately and efficiently			
Uses, compares, and orders whole numbers up to 100,000			
Describes and draws intersecting, parallel, and perpendicular lines			
Collects, organizes, displays and uses data appropriately			
Understands and uses lists, tables, or graphs to solve problems			
Solves multiplication and division number stories			
Rounds numbers to the nearest 10, 100, 1,000, 10,000, 100,000			
Understands the properties of acute, right, or obtuse angles			
Divides up to a three-digit whole number using a single-digit divisor			
Knows multiplication facts through 12x12 and related division facts			
Multiplies (up to 3 digits by 2 digits) accurately and efficiently			
Uses fractions and mixed numbers to solve problems			
Uses equivalent forms of common decimals and fractions			
Reads, writes, and names decimals up to the hundredths			
Finds area and perimeter of a shape using diagrams or measuring			
Uses metric/English units to estimate, measure and solve problems			
Uses reflections (flips), rotations (turns), and translations (slides)			
Identifies and describes line symmetry in two-dimensional shapes			
Uses decimals to solve problems			

Advanced: Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

Proficient: Students at this level demonstrate a solid understanding of challenging subject matter, and solve a wide variety of problems.

Progressing but Needs Improvement: Students at this level demonstrate a partial understanding of subject matter, and solve some simple problems.

Warning: Students at this level demonstrate a minimal understanding of subject matter, and do not solve simple problems.

<i>Social Studies</i>	T1	T2	T3
Identifies immigrant contributions to the culture of the United States			
Interprets maps using map symbols and keys			
Locates the East and the states within the East			
Describes the geography, climate, and economics of the East			
Gives examples of major rights of citizens			
Locates the South and the states within the South			
Describes the geography, climate, and economics of the South			
Locates the Midwest and the states within the Midwest			
Describes the geography, climate, and economics of the Midwest			
Locates the West and the states within the West			
Describes the geography, climate, and economics of the West			
Describes Mexico's major physical characteristics and climate			
Describes Canada's major physical characteristics and climate			

Independent Reading Level

60Y

Teacher Comment- Winter

Teacher Comment- Spring

Next Years' Team:

<i>Visual Arts</i>	T1	T2	T3
Engaged in art room activities			
Skillful use of materials and inventiveness of the lesson idea			
<i>Physical Education</i>			
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			
<i>General Music</i>			
Sings melodies accurately			
Plays instruments accurately			
Follows directions and cooperates in class			
<i>Health</i>			
Understands conflict resolution & knows skeletal muscular system			
Identifies personal safety and illness prevention strategies			
Understands nutritional needs & safe and risky drug behaviors			
District Health Exam			

Performance Levels for Habits of Mind

C=Consistently U=Usually S=Sometimes R= Rarely

<i>HABITS OF MIND</i>	T1	T2	T3
Social Skills			
Shows self-control and makes responsible choices			
Listens attentively			
Transitions well from one activity to another			
Respects self, others and property			
Work Habits			
Organizes materials effectively			
Works independently			
Seeks help when appropriate			
Follows directions			
Returns completed homework on time			
Cooperates with others			
Takes risks with new ideas and experiences			
Demonstrates perseverance			
Strives for accuracy			
Produces neat and legible work			
Initiates and completes tasks			