



[Redacted] Street  
 [Redacted]  
 [Redacted] 98  
 [Redacted] bl.ca/

Student Name: [Redacted]  
 HR: 4S

"Man is the son of his environment" - [Redacted]

**Grade 4 Report Card, Term 1**

Date of Report: 09/17/10

Attendance	Lates	Absences
Total Days	0	57

**Student Self Assessment**

**Areas of Strength**

**Areas of Growth**

Language Arts	T1
Language Arts Overall Grade	
Language Arts Overall Effort	

Writing: Plot and Ideas	T1
I can stick to my topic throughout my entire writing.	
I can publish neat work to share with others.	
I can create a strong message or theme in my writing.	

Reading	T1
I can summarize and make connections with text.	
I can find the main and supporting ideas in a story.	
I can read a variety of books.	
I can re-read to confirm predictions and conclusions.	
I can explain sequence of events/setting/main characters.	
In group reading, I cooperate with everyone in my group.	
I listen and follow along during my group reading time.	

Spelling/Conventions	T1
I can capitalize letters appropriately in my own writing.	
I can write using spelling phonics/skills/generalizations.	
I can write using correct spelling of commonly misspelled words.	

French (Accelerated Program)	T1
French Overall Grade	
French Overall Effort	

L'arbre ungali	T1
I can identify and say most of the words gestured.	
I can read the play with a good accent and pronunciation.	
I can use new vocabulary to communicate effectively.	
I recognize and can accurately write many vocabulary words.	

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<b>Mathematics</b>	T1
Mathematics Overall Grade	
Mathematics Overall Effort	

<b>Multiplication and Division Facts</b>	T1
I can use skip counting to multiply.	
I can skip count using facts to calculate multiplication facts.	
I can double facts I know to calculate multiplication facts.	
I can multiply by 10 to calculate other facts.	
I can divide by using related multiplication facts.	
I can work backwards to solve problems.	

<b>Multiplying Multidigit Numbers</b>	
I can use my own strategies to solve everyday math problems.	
I can use patterns to multiply 10s and 100s.	
I can use arrays to visualize easier ways to multiply.	
I can multiply 10-digit by 2-digit numbers using expanded form.	
I can choose when and how to estimate.	

<b>Social Studies</b>	T1
Social Studies Overall Grade	
Social Studies Overall Effort	

<b>The Stories, Histories, and Peoples of Alberta</b>	T1
I can use a variety of sources of knowledge to research.	
I can write detailed descriptive paragraphs.	
I can organize and present my information clearly.	
I can map where First Nations originally inhabited Alberta.	
I can explain how Aboriginal peoples have different languages.	
I can list relationships between Aboriginal peoples and the land.	

<b>Science</b>	T1
Science Overall Grade	
Science Overall Effort	

<b>Light and Shadow</b>	T1
I can show how light travels unless blocked by an opaque mat'l.	
I can describe changes in the size and location of sun shadows.	
I can recognize and make predications about shadows.	
I can reflect light and recognize good reflective surfaces.	
I know that light can be bent (refracted).	

<b>Art</b>	T1
Art Overall Grade	
Art Overall Effort	

<b>Proportions and Observatory Drawing</b>	T1
I can use gridding to capture the proportions of faces.	
I can use details, texture or patterns to my drawings.	
I can use depict an object from a broad range of viewpoints.	
I can use direct observation to help me with my drawing.	
I can appreciate and express myself as an artist.	

<b>Health</b>	T1
Health Overall Grade	
Health Overall Effort	

<b>Building a School Community, Relationship Choices, Understanding and Expressing Feelings</b>	T1
I understand how to deal with my feelings in a positive way.	
I understand how to cope with difficult situations.	
I can accept consequences for making decisions.	
I know that I can learn from my mistakes.	
I can use different skills to work cooperatively in a group.	



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Student Name: [Redacted]

<b>Choral</b>	T1
Language Arts Overall Grade	
Language Arts Overall Effort	

<b>Choral</b>	T1
Choral Standard 1	
Choral Standard 2	
Choral Standard 3	
Choral Standard 4	
Choral Standard 5	
Choral Standard 6	
Choral Standard 7	
Choral Standard 8	

<b>Instrumental Music</b>	T1
Music Teacher	
Instrument	
Group	

**General Comment About Term**

[Redacted]

Mission: To create, develop and maintain continuity and growth over time in an enriched learning environment utilizing the [Redacted] philosophy and method thereby promoting the academic and musical/artistic talents of each individual student.

<b>Physical Education</b>	T1
Physical Education Overall Grade	
Physical Education Overall Effort	

<b>Soccer and Cooperative Games</b>	T1
I can apply game skills learned in class.	
I use equipment safely in class and follow all safety rules.	
I share, help, and encourage others.	
I can accept winning and losing with a positive attitude.	
I can cooperate in small and large groups.	

**Mission:** To create, develop and maintain continuity and growth over time in an enriched learning environment utilizing the Suzuki philosophy and method thereby promoting the academic and musical/artistic talents of each individual student.

For further information regarding rubric descriptors, please visit our website [http://\[Redacted\].pdf](http://[Redacted].pdf)

**Group Comment About Term**

[Empty box for group comment]

**Individual Comment About Term**

[Empty box for individual comment]

