DERO Technical Services

Space Saving Grids

Both of these grids fit nicely across the bottom of a landscape 8.5 * 11

	Term 1						Term 2						Term 3				
Life-Long Learning Skills	ELA	MA	SCI	HSS	PE		ELA	MA	SCI	HSS	PE		ELA	MA	SCI	HSS	PE
^(-)	^(-)	^(-)	^(-)	^(-)	^(-)		^(-)	^(-)	^(-)	^(-)	^(-)		^(-)	^(-)	^(-)	^(-)	^(-)
^(-)	^(-)	^(-)	^(-)	^(-)	^(-)		^(-)	^(-)	^(-)	^(-)	^(-)		^(-)	^(-)	^(-)	^(-)	^(-)
^(-)	^(-)	^(-)	^(-)	^(-)	^(-)		^(-)	^(-)	^(-)	^(-)	^(-)		^(-)	^(-)	^(-)	^(-)	^(-)
^(-)	^(-)	^(-)	^(-)	^(-)	^(-)		^(-)	^(-)	^(-)	^(-)	^(-)		^(-)	^(-)	^(-)	^(-)	^(-)

This grid has a horizontal **red** line with .2125 vertical change and repeat 6 times
A single vertical **green** line as the left edge of the grid
The specifics of the **blue** line

Repeat

Times: 17 Horizontal Change: 0.4 Vertical Change: 0

This is the code for the SINGLE line highlighted in light green above.

^(*std.info.name;ELA.7.45)<tabc 3.95>^(*std.stored.transavg;ELA.7.45;T1)<tabc
4.37>^(*std.stored.transavg;MA.7.45;T1)<tabc 4.78>^(*std.stored.transavg;SCI.7.45;T1) <tabc
5.15>^(*std.stored.transavg;HSS.7.45;T1)<tabc 5.55>^(*std.stored.transavg;PE.7.45;T1)<tabc
6.37>^(*std.stored.transavg;ELA.7.45;T2)<tabc 6.75>^(*std.stored.transavg;MA.7.45;T2)<tabc
7.15>^(*std.stored.transavg;SCI.7.45;T2)<tabc 7.57>^(*std.stored.transavg;HSS.7.45;T2)<tabc
8.>^(*std.stored.transavg;PE.7.45;T2)<tabc 8.77>^(*std.stored.transavg;ELA.7.45;T3)<tabc
9.17>^(*std.stored.transavg;MA.7.45;T3)<tabc 9.55>^(*std.stored.transavg;SCI.7.45;T3)<tabc
9.97>^(*std.stored.transavg;HSS.7.45;T3)<tabc 10.37>^(*std.stored.transavg;PE.7.45;T3)

Sometimes, rather than creating a significant # of standards, this K level Number and Letter Recognition can work. The pitfall in allowing a teacher to enter a value after printing, there is no historical record of the previous terms. Teachers prefer this chart rather than enter all these standards for each child. Fill down might help

Number Identification - X indicates Mastery																								
Number Identification	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20			
				√																				
Letter & Sound Identification - X indicates Mastery																								
Letter/Sound Identification	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Capital Letters										√																
Lower Case Letters																										
Letter Sounds																										