



ParkBench Version 3.0 – Using Headers

In version 3.0, ParkBench introduced the ability to add Headers within the Standard Grid tool. So how can we use them???

1. Saving Space. In this example below, I've chose to use the Standard + Description feature to create a Spanish Combo report card. I've recommended for years that districts translated the standard name to Spanish and placed that translation in the description field of the standard import template. The Spanish appears on a 2nd line within the grid... I can save space by using headers and adding text on them.

| Mathematics Matemáticas | T1 | T2 | T3 |
|--|----|----|----|
| Ratios and Proportional Relationships (6.RP.1 - 6.RP.3) Índice y relación proporcional 6.RP.1 - 6.RP.3 | | | |
| Understands ratio and uses ratio reasoning to solve problems Entiende índice /utiliza razonamiento de proporción para resolver ecuaciones | # | # | # |
| The Number System (6.NS.1 - 6.NS.8) El sistema numérico (6.NS.1 - 6.NS.8) | T1 | T2 | T3 |
| Applies multiplication & division to divide fraction by fraction Aplica multiplicación y división para dividir fracción por fracción | # | # | # |
| Find common factors and multiples with multi-digit numbers Buscar factores en común y múltiplos de números de varios dígitos | # | # | # |
| Applies understandings of numbers to the system of rational numbers Aplica entendimiento de números al sistema de números racionales | # | # | # |
| Expressions and Equations (6.EE.1 - 6.EE.9) Expresiones y Ecuaciones (6.EE.1 - 6.EE.9) | T1 | T2 | T3 |
| Applies and extends previous understanding to algebraic expressions Aplica y extiende entendimiento previo a expresiones algebraicas | # | # | # |
| Reasons about and solves one variable equations and inequalities Razona sobre y resuelve ecuaciones e desigualdades de un variable | # | # | # |

| Type | Details | As Heading | With Terms | Height (in) |
|----------|--|-------------------------------------|-------------------------------------|-------------|
| Standard | [CCMA.6] Mathematics | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 0.372 |
| Standard | [CCMA.6.1] Ratios and Proportional Relationships (6.RP.1 - 6.RP.3) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 0.372 |
| Heading | | <input type="checkbox"/> | <input type="checkbox"/> | 0.218 |
| Standard | [CCMA.6.2] Understands ratio and uses ratio reasoning to solve problems | <input type="checkbox"/> | <input type="checkbox"/> | 0.33 |
| Standard | [CCMA.6.3] The Number System (6.NS.1 - 6.NS.8) | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 0.372 |
| Heading | | <input type="checkbox"/> | <input type="checkbox"/> | 0.218 |
| Standard | [CCMA.6.4] Applies multiplication & division to divide fraction by fraction | <input type="checkbox"/> | <input type="checkbox"/> | 0.33 |
| Standard | [CCMA.6.5] Find common factors and multiples with multi-digit numbers | <input type="checkbox"/> | <input type="checkbox"/> | 0.33 |
| Standard | [CCMA.6.6] Applies understandings of numbers to the system of rational numbers | <input type="checkbox"/> | <input type="checkbox"/> | 0.33 |
| Standard | [CCMA.6.7] Expressions and Equations (6.EE.1 - 6.EE.9) | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | 0.372 |
| Heading | | <input type="checkbox"/> | <input type="checkbox"/> | 0.218 |
| Standard | [CCMA.6.8] Applies and extends previous understanding to algebraic expressions | <input type="checkbox"/> | <input type="checkbox"/> | 0.33 |
| Standard | [CCMA.6.9] Reasons about and solves one variable equations and inequalities | <input type="checkbox"/> | <input type="checkbox"/> | 0.33 |
| Heading | | <input type="checkbox"/> | <input type="checkbox"/> | 0.218 |

Double click the grid and add headers to the Row/Standards page in place of all of the existing standards that you

| Type | Details | As Heading | With Terms | Height (in) | Top |
|----------|--|--------------------------|-------------------------------------|-------------|-----|
| Heading | | | <input checked="" type="checkbox"/> | 0.218 | |
| Heading | | | <input checked="" type="checkbox"/> | 0.218 | |
| Standard | [CCMA.6.2] Understands ratio and uses ratio reasoning to solve problems | <input type="checkbox"/> | <input type="checkbox"/> | 0.33 | |
| Heading | | | <input checked="" type="checkbox"/> | 0.218 | |
| Standard | [CCMA.6.4] Applies multiplication & division to divide fraction by fraction | <input type="checkbox"/> | <input type="checkbox"/> | 0.33 | |
| Standard | [CCMA.6.5] Find common factors and multiples with multi-digit numbers | <input type="checkbox"/> | <input type="checkbox"/> | 0.33 | |
| Standard | [CCMA.6.6] Applies understandings of numbers to the system of rational numbers | <input type="checkbox"/> | <input type="checkbox"/> | 0.33 | |
| Heading | | | <input checked="" type="checkbox"/> | 0.218 | |
| Standard | [CCMA.6.8] Applies and extends previous understanding to algebraic expressions | <input type="checkbox"/> | <input type="checkbox"/> | 0.33 | |
| Standard | [CCMA.6.9] Reasons about and solves one variable equations and inequalities | <input type="checkbox"/> | <input type="checkbox"/> | 0.33 | |

wanted to be HEADERS. The grid will now show BLANKS and I simply add a text item with the English and Spanish text – SAVING LOTS OF SPACE

| | T1 | T2 | T3 |
|--|----|----|----|
| | T1 | T2 | T3 |
| Understands ratio and uses ratio reasoning to solve problems Entiende índice /utiliza razonamiento de proporción para resolver ecuaciones | # | # | # |
| | T1 | T2 | T3 |
| Applies multiplication & division to divide fraction by fraction Aplica multiplicación y división para dividir fracción por fracción | # | # | # |
| Find common factors and multiples with multi-digit numbers Buscar factores en común y múltiplos de números de varios dígitos | # | # | # |
| Applies understandings of numbers to the system of rational numbers Aplica entendimiento de números al sistema de números racionales | # | # | # |
| | T1 | T2 | T3 |
| Applies and extends previous understanding to algebraic expressions Aplica y extiende entendimiento previo a expresiones algebraicas | # | # | # |
| Reasons about and solves one variable equations and inequalities Razona sobre y resuelve ecuaciones e desigualdades de un variable | # | # | # |

| Mathematics / Matemáticas | T1 | T2 | T3 |
|--|----|----|----|
| Ratios and Proportional Relationships / Índice y relación proporcional | T1 | T2 | T3 |
| Understands ratio and uses ratio reasoning to solve problems Entiende índice /utiliza razonamiento de proporción para resolver ecuaciones | # | # | # |
| The Number System / El sistema numérico | T1 | T2 | T3 |
| Applies multiplication & division to divide fraction by fraction Aplica multiplicación y división para dividir fracción por fracción | # | # | # |
| Find common factors and multiples with multi-digit numbers Buscar factores en común y múltiplos de números de varios dígitos | # | # | # |
| Applies understandings of numbers to the system of rational numbers Aplica entendimiento de números al sistema de números racionales | # | # | # |

2. Why not use Code in a Header!!! YES this is another great use of adding a header. In fact if someone requests a hybrid report card (standards and traditional grades) adding a header is just the thing to do. I like doing this because it allows me to display a variety of data above the standards in the grid below

^(-) -Teacher: ^(-)

^(-) ^(-) ^(-)

a. Create your code...Course Name – Teacher: Name

T1 score, T2 score, T3 score

The screenshot shows a software interface with a text editor and a grid. The text editor contains the code '^(-) -Teacher: ^(-)' and '^(-) -Teacher: ^(-)'. The grid shows a table with columns T1, T2, T3 and rows for the code and a standard description.

| | T1 | T2 | T3 |
|---|------|------|------|
| ^(-) -Teacher: ^(-) | ^(-) | ^(-) | ^(-) |
| Understands ratio and uses ratio reasoning to solve problems Entiende índice/utiliza razonamiento de proporción para resolver ecuaciones | # | # | # |

- b. Place your code on one of the blank headers you previous inserted. **HELPFUL TIP** >>. Make this code on Layer 1 so you can grab it easier to edit and the standard grid is typically on Layer 0.
- c. You can create almost any code and place it in a header row and be creative!!!

PLEASE NOTE – there is a bug in version 3.0 and 3.0.1 that actually removes the checks from term id for headers once you re-enter the grid to make any adjustments. This has been fixed in V 3.1 which is due out late July or early August

ENJOY!!