

Viola L. Sickles School Report Card



2010-2011
Trimester 1
Grade K

	1st	2nd	3rd
Absent			

Attendance as of

Kindergarten Teacher(s):

Key to Report Card Grades	
3	Accomplished: consistently meets benchmark
2	Developing: exhibits progress towards benchmark
1	Beginning: shows little progress towards benchmark
E	Exemplary: consistently exceeds benchmark
DG	See comments for differentiation of learning goals
NE	No Evidence: work insufficient for evaluation
M	Medical

Student Name:

Literacy: Reading and Writing

Achievement in Literacy

Book Talk	1st	2nd	3rd
Listens and responds to text read by teacher			
Reading Process			
Understands sound/symbol relationships			
Recognizes some words by sight	X		
Uses finger to track print	X		
Uses picture clues to aid understanding of story	X		
Identifies upper and lower case letters			
Identifies and produces rhyming words			
Writing: Process and Product			
Uses words / pictures to convey a message / story			
Uses strategies taught in class			

Writing: Structure and Conventions	1st	2nd	3rd
Writes neatly and legibly			
Uses known sounds to approximate spelling	X		



Learning and Social Skills in Literacy

	1st	2nd	3rd
Resourceful: sorts out problems; seeks help			
Persistent: stays on task; remains focused			
Cooperative: works / interacts well with others			
Prepared: is organized and ready for class			
Engaged: participates in learning			
Respectful: shows concern for others / property			



Homeroom Teacher:

Grade

November 30, 2010

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Reading Units of Study

Additional Comments 1st Trimester

Additional Comments 2nd Trimester

Writing Units of Study

Additional Comments 3rd Trimester

Kindergarten Physical Education Program

The Kindergarten physical education program focuses on a variety of disciplines including personal and social skills. The students will understand the importance of being aware of their surroundings and demonstrate following directions. The students will also demonstrate cooperation with others in group or partner activities. In addition, the students will practice skills including physical fitness and locomotor movements as well as ball handling activities.

Kindergarten Library Program

Kindergarten Library Time is a wonderful opportunity to get to know the Sickles Library book collection with your child, as well as check out a book to enjoy at home. Introductory activities include: exploring different areas of the library using our printed Library Guide; how to care for books; searching the library catalog; and check out and check in procedures. The Library is open to Kindergarten students and their parents at the following times: Mon-Wed 11:30 to 12:30 and Thurs-Fri 10:30 to 11:30.

Kindergarten Music Program

The focus of Kindergarten music is to begin understanding responses to and creation of music. Through singing, listening, and moving, children will learn that music is present throughout the world and throughout time. They will be exposed to a variety of musical elements and begin to use these elements to respond appropriately to a variety of styles of music. The arts are often interconnected with many concepts that children are learning in their kindergarten curriculum. The students will be developing gross motor skills, pre-reading skills, and patterning in addition to the ability to listen and think creatively and musically. We will be addressing the National and State Core Content Standards of Aesthetics, Creation and Performance, Critique and Music History.

Kindergarten Art Program

Our focus in Kindergarten is to begin to work on refining fine and small motor development using a variety of different mediums. The children use these skills while learning about specific artists and the fact that art exists in many forms throughout the world, both past and present. In many cases, the visual arts are connected with specific concepts also addressed in the kindergarten curriculum. Developmentally, we work on observational skills through eye-hand coordination as well as the ability to think creatively in all domains while addressing National and State Core Content Standards of Aesthetics, Creation and Performance, Critique and Art History.

Content: Science and Social Studies

Achievement in Content

Content	1st	2nd	3rd
Understands ideas and concepts presented			
Recalls pertinent information			
Process			
Asks and answers questions			
Communication			
Communicates findings and explanations			

Learning and Social Skills in Content

	1st	2nd	3rd
Engaged: participates in learning			
Resourceful: sorts out problems; seeks help			
Respectful: shows concern for others / property			
Cooperative: works / interacts well with others			
Persistent: stays on task; remains focused			

Content Units of Study

Additional Comments 1st Trimester

Additional Comments 3rd Trimester

Additional Comments 2nd Trimester

Mathematics

Achievement in Mathematics

Number and Numeration	1st	2nd	3rd
Identifies and writes numerals introduced			
Counts with 1-to-1 correspondence			
Counts and skips counts accurately			
Measurement and Reference Frames			
Identifies coins and dollar bills	X		
Measures time in terms of days and weeks	X	X	
Operations and Computation			
Models simple addition and subtraction stories	X	X	
Identifies join and take-away situations	X	X	
Geometry			
Identifies and names 2 dimensional shapes	X		
Data and Chance			
Uses graphs to answer simple questions	X	X	



Learning and Social Skills in Math

	1st	2nd	3rd
Resourceful: sorts out problems; seeks help			
Persistent: stays on task; remains focused			
Respectful: shows concern for others / property			
Cooperative: works / interacts well with others			
Prepared: is organized and ready for class			
Thorough: attends to the quality of work			



X Not evaluated at this time

Mathematics Units of Study

Additional Comments 1st Trimester

Additional Comments 2nd Trimester

Additional Comments 3rd Trimester