

Standards-Based Assessment and Reporting

Key Indicators for Success

Culture and Community

- Are administrators, teachers, parents, and students actively engaged in the decision-making process?
- Is there an awareness of the community's value systems relative to student achievement and reporting?
- Is survey data or feedback from stakeholders used in the decision-making process?

Alignment

- Are standards-based assessment and reporting supported by Board policy, mission, vision and belief statements?
- Are instruction, curriculum, pacing and the purchase of curriculum materials standards-based?
- Does professional language support standards-based instruction and assessment?
- Does technology support standards-based initiatives and ideology?

Knowledge

- Are stakeholders provided background information regarding philosophy and good assessment practices?
- Is professional development provided to support continued proficiency in standards-based instruction and assessment ?

Communication

- Is the transition process shared with all stakeholders?
- Is the rationale for standards-based instruction and assessment articulated and understood?
- Does communication reflect language that supports standards-based instruction and assessment?

Implementation

- Is a comprehensive plan in place that features timelines, activities and stakeholders?
- Does the plan include opportunities for revision and refinement?
- Does the scope of the plan include communication strategies?
- Is implementation supported by thoughtful and deliberate planning?